

DIAMOND BAR HIGH SCHOOL

21400 E. Pathfinder Rd., Diamond Bar, CA 91765
(909) 594-1405 (School) (909) 594-1860 (24-hour Attendance)
FAX (909) 595-8301

Internet Address: www.dbhs.org

BRAHMA TRAIL BOSSES

School Colors
Purple, Gold & White

School Mascot
Brahma

ADMINISTRATION

(Changes after 5-3-10 not reflected)

Mr. Catherine Real	Principal
Mr. John Terry	Assistant Principal
Mrs. Petria Gonzales	Activities Director
Mr. Kurt Davies	Athletic Director
Mr. Gabriel Aguilar	Instructional Dean
Mr. David Hong	Instructional Dean
Mr. Julian Rodriguez	Instructional Dean
Ms. Ginger Auten	Grade Level Coordinator
Mrs. Sonja Burns	Grade Level Coordinator
Mr. David Desmond	Grade Level Coordinator
Mr. Jack Galeener	Grade Level Coordinator
Mr. Jon Goode	Grade Level Coordinator
Ms. Phyllis Irving	Grade Level Coordinator
Mr. Glenn Ozaki	Grade Level Coordinator
Mr. Kevin Patterson	Grade Level Coordinator
Ms. Julie Salas	Coordinator, Pathways Academy
Mrs. Lisa Benner	Intervention Counselor

IDENTIFICATION

Name: _____

Address: _____

City/Town: _____ Zip Code: _____

Telephone: _____

Grade: _____

Student ID Number: _____

In Case of Emergency, Contact: _____

Relationship to Student: _____

Telephone: _____

Name of Physician: _____

UNITED STUDENT BODY OFFICERS

USB President

Sarah Neeley

USB Vice President
Speaker of the House
Inter-Organizational Council Chairperson
USB Finance Director
USB Secretary

Rachel Scott
Stephanie Stauffer
Katy Honda
Sean Perfecto
Alexa Markovich

COMMISSIONERS

Attorney General/School Board Rep
Brahma Booster Student Representative
Brahma Foundation Student Representatives
Commissioners of Academics

Won Cho
Amanda Cheng
Jarrod Asuncion
Lindsey Snuggs
Brittany Tse

Commissioners of Advertising

Peter Cho
Stephanie Ma

Commissioners of Art

Alyson Kim
William Liu

Commissioners of Assemblies/Rallies

Brittanie Fuentes
Kiana Ghassemi

Commissioner of Athletics

Fred Choi
Kathleen Torres

Commissioners of Audio

Alex Kim
Max Sun

Commissioner of Hospitality

Audrey Park
Jessica Yam

Commissioner of Performing Arts

Samantha Cino
Kaitlyn Cruz

Commissioners of Social Activities

Jared Aquino
Bianca Lee

Commissioners of Special Projects

Vivian Cheong
Karmyna Garcia

Commissioners of Student Store

Cameron Respicio
Alexis Velasco

Commissioner of Technology

Samuel Wang

Commissioners of Visual Communication

Sabrina Bawa
Tim Chin

CLASS PRESIDENTS

Class of 2011 (Seniors)

To Be Announced

Class of 2012 (Juniors)

To Be Announced

Class of 2013 (Sophomores)

To Be Announced

Class of 2014 (Freshmen)

To Be Elected Sept. 2010

WELCOME TO DIAMOND BAR HIGH SCHOOL

The 2010-2011 United Student Body would like to take this opportunity to welcome you to another year of challenges and opportunities here at Diamond Bar High School. Our accomplishments in the four A's of education; Academics, Activities, Athletics and the Arts are recognized as standards of excellence throughout the State. Join us in maintaining and enhancing our traditions of excellence.

Catch the Spirit! Become involved! We look forward to having you join us in our twenty-seventh year of operation. The best is yet to come!

DIAMOND BAR HIGH SCHOOL FACT SHEET

(CHANGES AFTER 5-3-10 NOT REFLECTED)

CONTACT GUIDE

Topic	Name	Extension
Athletics	Kurt Davies, Athletic Director	33154
Attendance	Sherry Case, Danette Macias	33310, 33311
Band	Steve Acciani, Band Director	33298
Brahma Boosters	Dr. Larry Young	
Brahma Foundation	MaryKay Nicols, Michele Roberts	
Brahma Tech	Alina Gallardo	33105
Career Center	Margaret Carson, Career Center Tech	33337
Chinese Parents Association	Wen Wen Lee	
Choir	Patty Breitag, Choir Director	33369
Clubs on Campus	Petria Gonzales	33307
College Applications	Margaret Carson, Career Center Tech	33337
College Entrance Info	Grade Level Coordinators	33397
Council of African American Parents	President	
Dance Team	Janna Lindenberg	33271
Discipline	Grade Level Coordinators	33397
Drama	Peter Bland	33276
Enrollment, Registration	Chris Foy, Registrar	33318
Facilities Usage	Facilities, District Office (909) 595-1261	43443
Finance	Gina Vita	33315
Financial Aid	Joanne Taylor, Guidance Secretary	33397
Graduation	Petria Gonzales	33307
Hispanic Parents Assoc.	Olga Jauregui	
Homework Requests	Dee Glover, Health Clerk	33312
International Baccalaureate Program	Dena Lordi	33343
Korean Parents Association	Sue Chong	
LINC (Media Center)	Pam Hunter, Library Tech	33228
Lockers	Eric Gossett, Operations Manager	33304
Parking	Eric Gossett, Operations Manager	33304
Pathway's Communications Academy	Julie Salas	33398
Pep	Gabriel Aguilar, Instructional Dean	33299
Performing Arts Academy	Steve Acciani	33298
Principal	Denis Paul	33302
SAT/ACT Testing	Margaret Carson, Career Center	33337
Scholarship Information	Glenn Ozaki, Grade Level Coordinator	33361
Student Newspaper	Connie Chen, Journalism Advisor	33250
School Psychologist	Stacy Woodward	33341
Security	Catherine Real, Asst. Principal	33303
Speech Therapist	Gina Ryan	
Student Activities	Petria Gonzales	33307
Student Store	Petria Gonzales	33399
SWAP/STAR	Elsie Garcia, Guidance Clerk	33347
Textbooks	Pam Hunter, Library Tech	33228
Transportation	WVUSD (909) 595-1261	
ROP Classes	Margaret Carson, ROP Liaison	33337
Work Permits	Margaret Carson, Career Center Tech	33337

FOR GENERAL INFORMATION REGARDING:

English, Foreign Language, ELD		
Social Science, Physical Education, LINC	Gabriel Aguilar, Instructional Dean	33299
Fine, Performing & Vocational Arts, ROP, Special Ed., Brahma Tech	Danny Kim, Instructional Dean	
Science, Math, GATE, AP, IB	David Hong, Instructional Dean	33320

GRADUATION REQUIREMENTS

Communication Arts		
English		40 Credits
Developmental & Technological Foundations		
Mathematics		20 Credits
Science		20 Credits
Human Resources		
Physical Education		30 Credits
(Waiver available third year)		
Social Science		30 Credits
(World History, US History, Civics, Economics)		
State Required Course (SRC)		5 Credits
Vocational & Creative Arts		
Applied Arts		15 Credits
Fine Arts OR Foreign Language		10 Credits
Electives		50 Credits
TOTAL REQUIRED FOR GRADUATION		220 Credits
Computer Literacy Requirement (IC3)		
Successful completion of California High School Exit Exam		
Successful completion of Algebra I		

VALEDICTORIAN

Students who earn a grade of "A" in all attempted courses will earn valedictorian status at graduation.

ELIGIBILITY FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

- I. In order to be eligible to participate in extra/co-curricular activities, a student must have earned a minimum 2.0 or "C" grade point average during the preceding grading period.
 - A. Grading periods as designated on the calendar at 6-week intervals.
- II. In addition, to be eligible a student must maintain minimum progress toward meeting high school graduation requirements.
 - A. Minimum progress toward graduation at the high school level is determined by accumulating credits at the following rate:

9th grade	–	50	credits by the end of the Spring semester
10th grade	–	80	credits by the end of the Fall semester
10th grade	–	110	credits by the end of the Spring semester
11th grade	–	140	credits by the end of the Fall semester
11th grade	–	160	credits by the end of the Spring semester

ACADEMIC INELIGIBILITY

The academic ineligibility list is compiled every six weeks, after each 6-week and 12-week progress report and after the final semester grades. If any student has earned a grade point average below 2.0 or has not passed at least four classes in any grading period, he/she is automatically placed on this list. The purpose of the ineligibility list is to ensure that students who are participating in extra-curricular activities are also achieving success academically.

Level 1: This means that the student was not on the ineligibility list during the last grading period and is therefore on probation. A level one student may participate in extra-curricular activities during the current grading period, but will lose that privilege if he/she is on the list again after the next grading period.

Level 2: This means that the student is on the ineligibility list for the second consecutive grading period or has not passed at least four classes. A level two student is not allowed to participate in any extra-curricular activities during the current grading period.

Students are ineligible for the entire grading period and are never removed from the list during that same grading period. Students on the academic ineligibility list are not allowed to participate in any form of extra-curricular activity, including but not limited to practices, games, rehearsals, try-outs, or USB. The only way to become eligible for extra-curricular activities again is to earn a 2.0 or better and pass at least four classes at the next grading period.

EXPECTED SCHOOLWIDE LEARNING RESULTS
DIAMOND BAR HIGH SCHOOL GRADUATING BRAHMAS ARE:

GLOBAL CITIZENS

- sensitive to and respectful of the diversity of others.
- aware of political, economic, social, environmental, and ethical issues
- able to responsibly apply knowledge and experience with a global perspective

EFFECTIVE COMMUNICATORS

- ethically using technology to facilitate information exchange
- listening, speaking, reading, and writing for a variety of purposes
- utilizing interpersonal, collaborative, and leadership skills

CREATIVE AND CRITICAL THINKERS

- solving problems in an analytical and creative manner
- demonstrating integrity through ethical decision-making processes
- developing an appreciation for the arts and sciences

RESPONSIBLE LIFE LONG LEARNERS

- striving for personal wellness
- using self-directed, goal-setting strategies to create a positive vision for themselves
- organizing and managing time effectively

BELL SCHEDULES**REGULAR BELL SCHEDULE**

Period 0	7:00	-	7:55	(55)
Period 1A	7:32	-	8:57	(85)
Period 1B	8:01	-	8:57	(56)
Period 2	9:03	-	9:59	(56)
Brunch	9:59	-	10:08	(9)

Period 3	10:14	-	11:10	(56)
Period 4	11:16	-	12:16	(60)
Lunch	12:16	-	12:56	(40)
Period 5	1:02	-	1:58	(56)
Period 6A	2:04	-	3:29	(85)
Period 6B	2:04	-	3:00	(56)

MINIMUM DAY SCHEDULE

Period 0	7:19	-	7:55	(36)
Period 1A	7:43	-	8:37	(54)
Period 1B	8:01	-	8:37	(36)
Period 2	8:43	-	9:19	(36)
Period 3	9:25	-	10:01	(36)
Period 4	10:07	-	10:47	(40)
Period 5	10:53	-	11:29	(36)
Period 6A	11:35	-	12:29	(54)
Period 6B	11:35	-	12:11	(36)

PATHWAYS COMMUNICATIONS ACADEMY SCHEDULE

Period 0	7:00	-	7:55	(55)
Block 7	8:01	-	9:28	(87)
Brunch	9:28	-	9:38	(10)
Block 8	9:44	-	11:10	(86)
Period 4	11:16	-	12:16	(60)
Lunch	12:16	-	12:56	(40)
Period 5	1:02	-	1:58	(56)
Period 6	2:04	-	3:00	(56)

LATE START SCHEDULE

Teacher Meetings	7:31	-	9:15	(104)
Period 0	8:39	-	9:24	(45)
Period 1A	9:08	-	10:15	(67)
Period 1B	9:30	-	10:15	(45)
Period 2	10:21	-	11:06	(45)
Period 3	11:12	-	11:57	(45)
Lunch	11:57	-	12:27	(30)
Period 4	12:33	-	1:18	(45)
Period 5	1:24	-	2:09	(45)
Period 6A	2:15	-	3:22	(67)
Period 6B	2:15	-	3:00	(45)

DIAMOND BAR HIGH SCHOOL

Whereas: high ethical and moral behavior in education is essential; and individual students are responsible for their own work and actions; and the individual, school, and society benefit greatly from the maintenance of high standards; and the integrity of fair academic competition shall not be abridged; then, be it known that the following

ACADEMIC CODE OF HONOR

is in effect at Diamond Bar High School

1. The students shall use only those accessory examination materials allowed by the teacher.
2. The student shall solicit and use only examination information made available to all students by the teacher.
3. The student shall respect another student's right to privacy of materials, tests, etc.
4. The student shall behave in an honorable way, so as not to assume an unfair advantage over fellow students.
5. The students, when doing research assignments, shall give proper credit (i.e., footnotes and/or bibliography in compliance with teacher instructions) to those sources used in order to avoid plagiarism.
6. The student shall be responsible for his/her own homework.
7. The student shall offer and receive from other students only that information which is approved by the teacher.
8. The student shall respect the rights of privacy, property, free expression, and the dignity and integrity of other students, teachers and support staff.

In order to maintain the integrity of the school and its individuals, violations of this Code will result in appropriate action being taken by school personnel.

Enacted June, 1984

Reviewed, February, 1988

"DON'T DO THIS!" – QUIZ ON ACADEMIC INTEGRITY

So that you don't cheat yourself out of the best possible education at Diamond Bar High School you need to learn what constitutes academic dishonesty. Take the following quiz to test your present knowledge. Failing to comply with these suggestions, and failing to maintain the academic integrity in each course will result in a failing grade on the assignments in question and may result in additional disciplinary action.

Question 1: You realize that another student is looking at your test paper...

Answer: Even though you and the other student didn't work together, once you become aware that the other student is looking at your paper, it is your responsibility to take steps to make it difficult for him/her to cheat.

Question 2: The final exam in your class is a take-home test...

Answer: Studying together before the test would be all right, but once you have the test and know the questions, the teachers expect you to do all the thinking about the answers by yourself.

Question 3: As the teacher hands back the results of the first test...you noticed that you inadvertently left out one sentence which changed the meaning of your answer...

Answer: Unfortunately, the teacher cannot grade your good intentions. Tests submitted for regrading may not be altered in any way.

Question 4: You have been working on a major class project when you find solution related material on the internet...

Answer: Instructors expect individual, original work in response to assignments. Copying from previous semester's assignments, solutions manuals or other sources defeats the educational purpose of the assignment. It is unacceptable for students to obtain solutions,

copy assignments or collaborate with others without the knowledge and permission of the instructor.

Question 5: You have had a tough semester and are having trouble focusing on a term paper you must write... You have acquired "research material" that will get you started with information and organization...

Answer: Don't! Faculty members have an uncanny ability to spot papers that were not written for their classes or which are not your work, and the consequences to you are severe. In fact, don't acquire (borrow, download or purchase) a paper for "research purposes". You almost certainly can come up with better material yourself, and you avoid the temptation of doing the wrong thing at the last minute. Researching term papers is an integral part of your education –don't short-change yourself.

Question 6: You are unprepared for a test so you are thinking of taking a few crib-notes...

Answer: This is never a good idea. First, you cheat yourself out of important knowledge you will need later. If the course is graded competitively, you cheat others as well. And if you are caught (notes are a well-known form of cheating) you may defeat your purpose.

As you can see, what comprises academic dishonesty is not always obvious. This short quiz should only serve as a guide. It is by no means a comprehensive list. If you are in doubt, ask your teacher.

This quiz has been taken from USC.

WALNUT UNIFIED SCHOOL DISTRICT BOARD POLICY 5145.3

District programs and activities shall be free from unlawful discrimination, including harassment, with respect to ethnic group, religion, gender, color, race, national origin, sexual orientation, and physical or mental disability.

EDUCATION CODE 48915 (C)

The principal, superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm. The subdivision does not apply to an act of possessing a firearm if the pupil has obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
5. Possession of an explosive.

It is important for students and parents to know that students will be expelled for a minimum of one calendar year if a finding of fact determines that they are in violation of one of the above sections.

STUDENT BEHAVIOR AND RESPONSIBILITIES

USB STUDENT BODY CARDS (ACTIVITY CARDS)

All students will be given either an Activity Card or an ID card during registration which will be bar coded. This bar code is necessary to make purchases at the student store, to buy shop cards, and to check out books at the LINC. You will be expected to carry it with you at all times.

Purchasing an Activity Card keeps the price of the yearbook down, it gives you reduced rates at dances, athletic events, theatrical productions, and rooter bus fares. Free admission to Hacienda League home and away athletic events and noontime special attractions for Activity Card holders are just a few reasons to purchase your card. Depending on activities planned, savings will be from \$200 to \$300 or more. Even more importantly, it identifies students as members of the United Student Body of Diamond Bar High School. Activity card must be presented in order to receive discounts or benefits.

Funds raised through the sale of activity cards are used to defray student body activity expenses such as game officials, dances, assemblies, meals and banquets for participants in school activities, letters for athletes and the performing arts, awards and certificates presented through the year, and many other miscellaneous expenses.

Activity Cards are not transferable, and at no time shall a student lend his or her card to another student. If caught, your card will be forfeited. Also, a student should be a cardholder to participate in any of the following activities:

1. United Student Body Offices
2. Class Offices, Club Offices, and Club Members
3. Athletic Teams (all levels)
4. Cheerleaders, Songleaders and Mascots
5. Band, Color Guard and Dance Team
6. USB elective positions, such as Homecoming King & Queen, Prom King & Queen, etc.
7. All other activities so designated by the USB organization.

ADVANCED PLACEMENT COURSES

Diamond Bar High School offers approximately 24 Advanced Placement courses in the areas of math, science, social science, English, foreign language, the arts and computer science. Advanced Placement courses are college level courses for which you may receive college credit upon passing the Advanced Placement test with a qualifying score. Entrance requirements are different for each course and the course offering book lists requirements and/or qualifying exams needed for classes.

ATTENDANCE

Students arriving late or leaving early **MUST SIGN IN OR OUT** at the Attendance Office. A parent must call **BEFORE** the student arrives or send a note with the student in order to have their absence or tardy cleared. Any period missed due to late arrival without a parent note or phone call the next morning (by 9:00 am) will be classified as a cut. The consequence for cuts includes the loss of opportunity to make up work in class and the assignment of detentions or SWAPs. **If late arrival is cleared by parents after 9:00 am the following morning, the cuts will be cleared with teachers, yet detentions or SWAPs will stand as scheduled.**

Parents of students who are absent are requested to telephone the Attendance Office (594-1860) to clear the absence for each day of the student's absence. To assist in this process, this direct line receives messages 24 hours a day.

If phone contact does not occur, students must drop off a note from the parents verifying the cause of absence to the Attendance Office. An absence which has not been cleared within three days will be classified as a truancy. The consequence for truanancies includes the loss of opportunity to make up instruction missed for the unexcused absence and assignment of detentions or SWAPs.

In most cases, two SWAPS will be issued for a full day absence (6 hours). **In addition, if the parent clears the absence outside the three day limit, the truancy will be cleared with teachers, yet detentions or SWAPS will stand as scheduled.**

Upon returning to school, students report directly to class – they do not report first to the Attendance Office (except when dropping off a note) since they have already been cleared. They will not require a “re-admit” slip.

Students are expected to report on time to all of their classes. Attendance will be taken each period. Excessive absences usually lead to poor learning. The instructor may refer a student to their GLC for appropriate action. A student's absences will be “tallied” regardless of the reason for the absence.

BRAHMA CODE OF CONDUCT

It is recognized that Diamond Bar High School students who participate in athletics, student government, and performing arts are in the public eye and are highly visible representatives of this high school. It is vital that their representation accurately communicates the standards and values that the school promotes. Consequently athletes, student body officers, and students who perform in the public eye are expected to ensure that their behavior does not discredit themselves, their family, their team or organization or their school. This behavior includes (but is not limited to) any involvement with alcohol, tobacco, drugs, narcotics, marijuana, or “look alike” substances, or weapons.

All students are expected and required to have exemplary behavior and refrain from any involvement with alcohol, drugs, “look alike” substances, tobacco or weapons while on school grounds or attending any school event. Furthermore, violations of these expectations at any time of the year, including vacations will result in disciplinary action in accordance with school policy. Because of their role as school representatives, disciplinary action with athletes, student body officers, and students who perform in the public eye often have deeper implications regarding their eligibility to continue in their role as a school representative.

Athletes, student body officers, and students who perform in the public eye who violate this code of conduct will be suspended from their team, office, or organization for the period of THREE SCHOOL WEEKS and FORFEIT ANY LETTER or AWARD. Their eligibility to participate in their team, office, or organization will be restored at the end of three school weeks, but it must be understood that a three week absence from that activity will cause adjustments to be made by their organization; therefore, this restoration of eligibility to participate does not necessarily ensure the place on the team, in competitions or within the organization.

There must be a clear understanding that the above consequences for violation of the Brahma Code will be the MINIMUM consequences and that additional penalties may be levied by individual organizations because the infraction violates a portion of their code or charter. Codes and charters (constitutions) of specific organizations shall be seen as supplemental to the Brahma Code of Conduct.

It is hoped that with student acceptance and adherence to the Brahma Code of Conduct that Diamond Bar High School will be a school that we can all be proud of and one that is always represented in the most professional fashion possible.

BRAHMA TECH

Brahma Tech is a curriculum-driven academic diploma program with an emphasis on the applications of technology in the real world. Our goal is to accommodate the growing importance of technology in society by equipping our students with a competent set of technical skills in various vocations. The curriculum, spanning four years of high school, consists of an entry-level course called Computer Systems, followed by designated courses in one of four strands of the student's choice and concluding with a 150-hour internship in an appropriate field. Students who successfully complete the program will receive a diploma at graduation.

BUS COUPONS

One day/one way bus coupons may be purchased at the switchboard.

CAREER CENTER

The Career Center is located in the library (LINC) where a student or a class can access information using the latest technology including Eureka and Collegeview career and college information systems, the Internet with its unlimited access to career, college and financial data, and a variety of career and college CDs. Colorful Career Pathways banners and icons are conspicuously placed so students are able to quickly locate career information in seconds. College, financial aid, SAT and military information is also available in the Career Center along with testing material to help students gain insights about their personalities, ways they learn, interests, and careers that they may like.

CELL PHONE POLICY

The Walnut Valley Unified School District has adopted a policy regarding the use of cell phones on high school campuses. The policy acknowledges the importance of electronic communication between students and parents during school-wide emergencies. The board also recognizes the need to protect the academic environment of the campus from unnecessary disruptions.

Therefore, while students may possess cell phones on campus during the school day or during a school-sponsored activity, their use is prohibited except during the following instances:

- During an emergency affecting the school or community.
- Upon direction from a licensed physician or surgeon if carrying such a device is essential to, and the use is limited specifically to, the health of the student.
- During the designated lunch period which is between 12:16 and 12:56.

Phones are to be turned off and placed out of sight during classes, passing periods, brunch, rallies, assemblies, performances, STAR, locker rooms, etc. In permitting student possession of such devices, the District assumes no liability for loss, theft, or misuse by another student.

Any student found not acting in accordance with this policy will be subject to disciplinary measures. Please act responsibly.

CLEARING THE CAMPUS

Students are expected to leave campus after the end of their regular school day unless they are involved in a scheduled extra-curricular activity. **Students will not be allowed to loiter on campus after their school day ends.**

CLOSED CAMPUS

Diamond Bar High School is a "closed campus." This means that all students are required to stay on campus from the beginning of their daily schedule of classes through the end of their scheduled classes, including the brunch and lunch periods. Students are reminded that they are under the school's jurisdiction any time they are on our campus or any other WVUSD campus. A 40-minute lunch period will be made available every day, except when "minimum days" are designated. A 10-minute brunch period will be made available, except on minimum days or when cancelled for special activities. Students who have medical, dental or other scheduled appointments off campus must bring a note signed by a parent or legal guardian in advance to the Attendance Office where a written authorization to leave campus will be issued. **Students who arrive at school any time after the beginning of their first scheduled class of the day must report first to the Attendance Office for a pass.**

CLUBS AND ORGANIZATIONS

Students interested in forming a club on campus should first search for a teacher interested in helping and then come to the Student Activities Office for necessary details. Clubs and other organizations, including class organizations will be legally chartered when they have their application approved by the USB Executive Board. Until the club or organization is sanctioned and a constitu-

tion is approved there can be no fund-raising or meetings. Every organization **must have a new charter each year** and an updated constitution. No exceptions! The Inter-Organizational Council shall control the activities of all organization fund-raising and activities.

CLUBS ON CAMPUS

Class of '11, Class of '12, Class of '13, Class of '14, Aftershock, African American Scholars, All Male Dance Crew, American Red Cross, Amnesty International, Animal Medical Organization Club, Anime, Band/Color Guard, Best Buddies, BIBS (Brahmas IB Students), Bio Interest, Brahma Tech, BSU (Black Student Union), Bull's Eye (Newspaper), California Scholarship Federation (C.S.F.), Calliope (Literary Magazine), CARE, Chinese American Student Association, Choral, Comm'eatment, Cultural Awareness Club, Dance, DB Academic Team, Doodle Club, Drama, Feed the Children, Fellowship of Christian Athletes, FBLA (Future Business Leaders), Formosa (Taiwanese), Freestylers, French (Les Croques Monsieur), G.A.M.E, Girls' League, GSA, Helpers in Heels, Honor Society, Invisible Children, JSA, Joy Club, Kababayan, Key Club (Kiwanis), Kids To Kids Club, Korean Club, Latin Alliance, Leo (Lion's Club), Livin Green Foundation, Make-a-Wish Foundation, Mock Trial, MUN (Model United Nations), Muslim Students Assoc., Nana Creations, National Math Honor Society, New Global Citizens, One World, Operation Smile, Orchestra, Pathways Communications Academy, Peer Counseling, Pep, Philosophy, Photography Club, Project Fuse, S.E.E.D, Science, SOLES, Spanish Club, Taurian Dancers, The O.C., Thespians (Drama), Thundering Herd (Band), Walking Shield, Yearbook.

COMPUTER USE

Computers are provided for educational purposes only. Students may access the Internet only if they and their parents have signed the Internet Use Agreement for that school year. Students may not use computers or the Internet for chatting, purchases, profit, fraud or vandalism. Communication over the Internet with other people in the form of e-mail or bulletin boards will only be permitted under a staff member's supervision.

DAMAGE, THEFT, & VANDALISM

CARE OF SCHOOL AND PERSONAL PROPERTY

Students are responsible for the care of all books, supplies and furniture supplied by the school. Students who damage or deface school property will be required to pay for the damage. Students should limit items brought to school to those items necessary for school activities. The school is not responsible for items brought to school which are lost or stolen. Unfortunately, theft is a reality on any campus and students should never leave their personal belongings unattended. Report any thefts to your Grade Level Coordinator.

THEFT, VANDALISM, AND DAMAGE REPORTS

All incidents involving theft, damage, vandalism, or any other unusual circumstances are to be reported to the student's Grade Level Coordinator or to the Assistant Principal's office. At this time, a Theft/Cost Items report will be completed.

DETENTION

After school detention is assigned as a first step in a sequential discipline policy. Students are assigned to a one hour study hall that is supervised by a teacher. This dress code will also apply to school-sponsored activities/dances.

DRESS CODE

All pupils have the responsibility to themselves, to other members of the student body, and to the staff to attend school appropriately dressed. Each student shall dress in accordance with good standards of health and safety. A student's clothing/appearance shall not be disruptive to the learning environment. Students not meeting these standards may receive consequences and/or may be sent home to prepare themselves before re-entering school. This dress code will also apply to school-sponsored activities/dances.

1. Shoes must be worn on campus at all times.

2. No student on or about school property shall wear or possess any apparel, jewelry, accessory, and/or inscription on personal belongings that is obscene, gang-related, and/or racially or ethnically prejudiced. Clothing advertising illegal substances including alcohol is also prohibited.
3. Clothing shall conceal undergarments at all times. See-through fabrics, halter tops and tube tops (female), tank tops (male), and bare midriffs/stomachs are prohibited.
4. Pants, shorts, and skirts must conceal undergarments at all times. (Except as designated in Athletics, Physical Education, and/or competition/performing groups.) Baggy pants must be belted or held up so that undergarments are not exposed.
5. Students are not allowed to wear any hat, cap, or visor except for unaltered DBHS ones. Students are not allowed to wear hoods at any time except for rainy days. This enables staff to identify students and non-students and ensure campus safety.

Please treat school as a working environment and dress appropriately. Save the above mentioned attire for the weekend and/or activities outside of school.

DRIVING TO SCHOOL

Only seniors with a valid state driver's license are allowed to park on school grounds. The following conditions always apply:

1. All cars must be registered with the School Operations Manager.
2. A current parking permit (decal) must be displayed and permanently affixed to the vehicle as directed.
3. Vehicles with student parking decals must be parked only in the designated student area.
4. Students may not go to their vehicles during the school day unless authorization to depart the campus has been issued by the Attendance Office or a GLC.
5. Students are permitted to park only in designated senior spots and never in staff or visitor spaces.

Failure to abide by these conditions may result in disciplinary action which may include citing and/or towing of the vehicle by the Sheriff's Department and loss of parking privileges on campus.

PARKING ON CAMPUS IS LIMITED TO SENIORS ONLY (as available). A limited number of reserved parking spaces are rented to seniors each semester. The occupants of these spaces are randomly selected from a group of seniors who are willing to participate in a lottery. The revenue from the rental of spaces is used to augment campus security. Students who choose to drive to school must park on the street at their own risk.

DROPPING A CLASS

Students will not be allowed to drop a class after the 9th week of the semester. Students wishing to drop a class without it appearing on their transcript, must do so during the first four weeks of the semester. Students who drop a class after four weeks will receive a withdrawal or an F on their transcript. These cannot be removed from the transcript by repeating the class. Any grade of F will be included in the GPA.

ELECTRONIC DEVICES

Students may not bring electronic devices such as radios, televisions, tape players, laser pointers, CD players, video cameras, or IPOD's to school. Such items may be confiscated and returned to the parent.

EMERGENCY PROCEDURES - DISASTER DRILLS

The emergency evacuation plan is triggered by events such as fires, bomb scares and earthquakes. The signal for disaster evacuation is a series of short bells. When the signal sounds, students are required to duck and cover until directed by the teacher to evacuate the building. Students will leave the building in an organized manner, led by the teacher to the assigned location on the upper athletic field/front parking area. Teachers will take roll and turn it in to GLC's on the field. **All students are to remain with their class.** The signal to return to class will be one long

bell. In the event of a disaster drill before or after school, at brunch or at lunch or during a passing period, all students and teachers will report to the location assigned to their fourth period class.

Students with a permanent or temporary handicap will report to one of two special locations. The downstairs location is at the east end of the Chuckwagon. Students who are upstairs will report to the flagpole in the front of the school. Teachers may assign one responsible student to escort the handicapped student(s). The escort will remain with the student(s).

Another type of emergency which may call for students and staff to either remain in classrooms or proceed to classrooms or indoors as soon as possible would be a campus disturbance, gas or toxic leak, or sniper. When notified all personnel **must** immediately seek shelter indoors. Notification will be as follows; the Principal, or his/her designate, will make an announcement over the site PA system or an unusually long bell will be rung (at least one (1) minute in duration). At this time, all teachers with student responsibility will get students into class, close doors and **secure** the classroom and take roll. You are to remain inside until further instruction or direction is given to you, by **administration** regardless of duration.

GRADE LEVEL COORDINATORS

Your Grade Level Coordinator is always available to assist you with planning your high school schedule, selecting a college, applying for scholarships, searching for career choices, or helping you face a personal problem. You may make an appointment to see your Grade Level Coordinator by calling them or Joanne Taylor, the GLC secretary. You will have a chance to see your coordinator frequently and informally since they will be supervising the campus during brunch, lunch and at many activities.

Seniors	Jon Goode (A-Lee) Sonja Burns (Lef-Z)
Juniors	Phyllis Irving (A-La) Ginger Auten (Le-Z)
Sophomores	Kevin Patterson (A-Lee,J) Jack Galeener (Lee,K -Z)
Freshman	Dave Desmond (A-K) Glenn Ozaki (L-Z)

**GUIDELINES FOR STUDENT BEHAVIOR
A COMMITMENT TO SAFETY.**

The DBHS community is committed to the premise that all individuals must be respected, protected, and valued. Our goal is to provide students with the knowledge through which they may recognize or create opportunities. In order to achieve this, DBHS actively promotes programs and policies which ensure the physical and emotional safety of all students, staff, and community members. We encourage all Diamond Bar stakeholders to share their ideas, talents, and resources in contributing to the positive school environment.

GUIDELINES FOR BEHAVIOR AND CONDUCT

In order to maintain a safe school, we provide an environment of nonviolence, set clear behavioral expectations, institute discipline policies that are consistently and fairly administered and accord recognition for positive behavior. The following guidelines these expectations.

LEVEL ONE

Students who engage in the following behaviors will face extremely serious consequences. These consequences will include suspension, and either recommendation for involuntary transfer or expulsion. Police involvement may be warranted.

1. Possession or use of a weapon or dangerous object (including a replica or "look-alike.")

2. Possession, purchase, sale, arrangement of sale, or use of intoxicants, narcotics, "look alike" substances or drug-related paraphernalia.
3. Threat toward or physical assault of a staff member or district employee.
4. Committing or attempting to commit sexual assault.

LEVEL TWO

The following are also identified by the education code as suspendable offenses and may result in alternative placement and/or police involvement:

1. Encouraging non-Diamond Bar High School students to come to school or school activities for the purpose of threatening, attempting to cause or causing physical harm to other students.
2. Defiance or verbal assault of a teacher or staff member.
3. Committing robbery or extortion.
4. Graffiti, tagging, or any vandalism of school or personal property.
5. Causing, attempting to cause, threatening to cause bodily harm, fighting, or instigating conflicts between students.
6. Theft of school or personal property or receipt of stolen property.
7. Sexual harassment.
8. Any disruption that may be construed as gang related.
9. Altering or forging school documents.
10. Knowingly receiving stolen school property or private property.
11. Possession or use of tobacco products.
12. Committing or attempting to commit a hate crime.
13. Harassment, threats, intimidation, or bullying.
14. Obscenity, habitual profanity or vulgarity, or pornography.
15. Disruption of school activities.

LEVEL THREE

In addition, the following infractions are seen as disruptive to school processes and will be dealt with as disciplinary problems:

1. Gambling (cards, coin tossing, dice, etc.)
2. Leaving campus without permission during the school day.
3. Continued class cutting
4. Excessive tardiness
5. Cheating or plagiarism
6. Dress code violations

In addition, students are expected to maintain the following behavioral standards:

1. Cooperate with teachers and staff members.
2. Show respect and pride in the school by helping to keep it clean and free from vandalism.
3. Stay in the interior of the campus (defined by painted lines on the ground) during the school day and out of unauthorized areas.
4. Behave in an appropriate way on campus and in class by avoiding disruptive behavior or excessive displays of affection.
5. Leave radios, CD players, laser pointers, electronic communication devices, video cameras or recorders, and chemical mace at home. These items will be confiscated and returned to parents only.

HALL PASSES

Hall passes are necessary for students excused from a classroom while class is in session. A wooden hall pass or a blue hall pass form signed by the teacher must accompany the student

leaving the classroom. It is the responsibility of the student to request a hall pass. A detention may be assigned for not having the appropriate hall pass.

HEALTH OFFICE

Students coming to the Health Office need a written pass from their teacher unless it is before school, brunch, lunch, after school, or an emergency. Every student must have a current emergency card on file in the Health Office. These cards are filled out at registration and must be signed by a parent/guardian.

California Education Code Section 42423 states that all medication (including over the counter medication such as Tylenol) must have written authorization by a physician and parent to be administered on campus. This paperwork is to be kept in the Health Office. Medication forms are available during registration and in the Health Office at any time. Medication can be administered only if accompanied by a medication form signed by both parent/guardian and physician.

If a student is ill, injured, or on crutches and has either a parent or doctor's note excusing him/her from PE, he must come to the Health Office to get a school PE excuse or a referral slip to arrange to use the elevator.

If a decision has been made by the parent to allow students to stay home when he/she is ill, the student is not allowed to come to school at any time that day. If a student goes home ill from school, he is not to return that day. Also, if a student has a temperature of 100 degrees or more, or is vomiting, the student must remain at home until free of symptoms for 24 hours.

HOMEWORK REQUESTS

A student is responsible for his/her homework when absent either by asking a friend to get it or asking your teacher upon return to school. Parents/guardians may call to request homework through the Health Office if the student will be absent for three or more days. Homework requests take approximately 24 hours to process.

HOUSE OF REPRESENTATIVES

According to the USB Constitution, each fourth period class shall send a representative to a meeting called the House of Representatives, which shall be a decision-making organization of fourth period classes. It shall meet at least once per month during fourth period, with each representative reporting all happenings to their respective fourth period class. The meetings shall be presided over by the Speaker of the House, who will be the organizer and will see that the proceedings are within the framework of the constitution. If you would like to get involved with the decisions that are important to Diamond Bar High School, let it be known that you would like to represent your class.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM

The International Baccalaureate Diploma Program is a demanding pre-university course of study for high school juniors and seniors. The IB diploma program is a journey through an international curriculum in which students are required to grow personally and academically. It is the most academically rigorous program that Diamond Bar High School offers. To earn an IB diploma, students must complete courses in 6 academic subjects. In these courses, the students are assessed externally through examinations as well as internally through portfolios, oral exams, presentations, performances, and lab reports. IB diploma students must also complete the core elements of the extended essay, a 4000-word personal research paper; the Theory of Knowledge, a senior seminar course; and CAS, an extra-curricular requirement that involves service, athletics, and the arts.

Each February, applications for the pre-IB program are taken from students in grade 8. More information on the Brahma IB program is available at <http://www.dbhsib.org>.

LIMITED DAY PASSES/ID CARDS

Students must have in their possession at all times their DBHS identification card. If a student's official school day ends prior to 3:00 p.m., the student must have the appropriate "decal" placed on the ID card. This will allow the student to legally leave campus after their school day ends. Students must present this ID card to school officials upon leaving campus daily! Consequences will

result for not having the appropriate ID.

LINC (LITERARY AND INFORMATION NETWORKED CENTER)

The LINC, located on the upper level of Cheyenne Hall, is open to all students from 7:00 a.m. to 4:00 p.m. Monday thru Thursday and from 7:00 a.m. to 3:30 p.m. on Fridays for quiet study and research. NO CELL PHONE USE, NO FOOD (including gum) or DRINK is permitted in the LINC. Students can obtain books for research or utilize electronic research materials. Computers, as well as multiple electronic reference resources, are available for student use. See LINC staff to sign up for computer use or to orient you to what the LINC has to offer.

Textbooks for all students are handled through the LINC. Students will be held responsible if a textbook or library book is lost and full payment for replacement is expected. Charges for damaged textbooks and library materials will be assessed according to the extent of the damage. Student ID must be presented to check out textbooks or materials.

LOCKERS

Lockers are provided for the keeping of books and other property needed at school. **The school accepts no responsibility for vandalism or lost articles.** The school reserves the right to search lockers in the interest of a safe and orderly environment.

LOST AND FOUND

If you lose or find an article, please go to the Lost & Found in the switchboard area of the Administration Office. Articles lost during lunch or brunch may be in the Custodian's office in the interior hallway of lower B building. Be sure to complete a lost/stolen items report (located at the switchboard) if an article you own is missing. If you have lost or found a textbook or library book, please check with the Literary and Information Networked Center (LINC).

Lost or confiscated electronic items including cellular telephones will be held in the Guidance Office.

MESSAGES

Messages are relayed to students from parents only and only in cases of extreme emergency. No deliveries of any kind are made during the school day.

PATHWAYS COMMUNICATIONS ACADEMY

Diamond Bar High School is pleased to offer the PATHWAYS COMMUNICATIONS ACADEMY for students entering grades 10-12. The Academy is a school within a school and will be starting its thirteenth year with sophomores through seniors in the program. Each year the Academy accepts 60 new incoming sophomores. The Academy will provide students with opportunities for success by incorporating the concepts of multiple intelligences, career guidance, interactive instruction and cooperative learning, applied learning, and interpersonal relationships.

The Pathways Communications Academy curriculum includes a broad spectrum of college prep and career possibilities for students to investigate and begin necessary preparation in order to reach their particular goals. The Academy has planned curriculum in conjunction with a steering committee comprised of local businesses and educational institutions which are actively involved. This partnership with business will continue to be an integral part of the Academy, so that students will have "real life" experiences which will make them more competitive in the job market. The goal of the program is to give students valuable work exposure and experiences in high school so they can focus on a range of career options. During the sophomore year, students are required to job shadow in a variety of local businesses in order to understand first hand what is required in the work place. In the junior year students are paired with a business person who is willing to mentor, advice, and assist students with career alternatives and decisions. As seniors, students will complete an internship in the Communications industry in the career area of their choice. At this point, students will have a working knowledge of fundamental workplace competencies plus specialized knowledge of their particular career area.

PERFORMING ARTS ACADEMY

The Diamond Bar High School Performing Arts Academy is a select group of high-achieving, like-minded, aspiring artist-scholars. This smaller learning community provides an environment which fosters the highest level of artistic development, personal growth, and social responsibility within a rigorous academic program. Our mission is to produce well-rounded global citizens who are eminently prepared to utilize their talents to further their opportunities at the collegiate and professional level.

PHYSICAL EDUCATION

In our desire to promote the physical and mental well being of your son/daughter, Diamond Bar High School will have and enforce an appropriate dress for activity policy.

This policy will provide a continuity of standards and expectations for each student in all Physical Education settings and classes. In addition, we believe this policy will instill a sense of teamwork and positive behavior necessary for success in all aspects of life at Diamond Bar High School.

POLICY: APPROPRIATE DRESS FOR ACTIVITY

1. Students **MUST** wear Diamond Bar High School **GREY OR GOLD "T"** shirts, Diamond Bar High School **PURPLE** shorts, athletic socks and athletic shoes.
2. Students **MAY** wear Diamond Bar High School purple, gold or grey warm ups.
3. Students participating in dance and aerobic classes **MAY** incorporate black exercise wear.
4. Physical Education clothes are to be laundered at least once a week and kept in good condition.

NO attire other than that mentioned above will be acceptable for Diamond Bar Physical Education classes and any deviation in the Appropriate Dress for Activity Policy will affect the student's grade in that class or activity. In the event that this policy presents a financial hardship on a student or his family, you must see Mr. Aguilar in the Human Resources office before the beginning of the grading period.

PURPLE/WHITE CORD POLICY

Students who complete eight (8) consecutive semesters in a single performing arts curriculum will be recognized by the division with a purple and white cord. The cord, which represents extraordinary commitment to a single curricular program, will be presented to the eligible students by either their instructor or the division dean at their respective year end awards nights.

REGISTRAR'S OFFICE

Students may enroll in school through the Registrar's Office. Information and some of the necessary documents may be found online at www.dbhs.org. You may also inquire about credits and transcripts. Seniors may have one unofficial transcript per semester, upon request. Transcript Request Forms are available in the Registrar's Office.

REPORT CARDS

Six times yearly, grade reporting cards will be issued (3 times each semester). For the 2010-2011 school years the following dates will be used:

10/1/10	Progress Report	2/25/11
11/19/10	Progress Report	4/15/11
1/13/11	Semester Report Card	6/2/11

SWAP (SATURDAY WORK ADJUSTMENT PROGRAM)

As a part of our sequential discipline policy, students may be assigned to attend the Saturday Work Adjustment Program (SWAP) held on campus each Saturday morning from 8:30 a.m. until 10:00 a.m. or from 10:00 a.m. until 11:30 a.m. Parents will be notified of the assignment by mail, and students will receive reminder notices.

SKATEBOARDS

Riding skateboards on campus is not permitted at any time.

STAR (SUCCESS THROUGH ALTERNATIVE RESOURCES)

As an alternative to suspension, a student may be assigned to STAR. Students spend their entire school day (or in some cases a class suspension period), including brunch and lunch, in a special classroom where they are isolated from other students. They are required to bring study materials so that the time is spent productively. Values units may also be presented. Parents will be contacted by letter or phone call if their student is assigned to STAR.

STUDENT BULLETIN

The bulletin (Bullsheat) will be read twice per week, Monday and Thursday during fourth period. Students are responsible for information contained in the bulletin. Information regarding items of general and special interest, contests, noontime programs, and activities will be announced. If you miss a bulletin, extra bulletins are available in the Student Activities Office, or you may find them in either of the display cases outside the LINC. The Bullsheat can be accessed through the Diamond Bar High School website @ www.dbhs.org, click on USB then Bullsheat.

STUDENT STORE

Fave's Place (student store) is open one half hour before and after school as well as at brunch, lunch and first period. The store carries a variety of school supplies as well as food and drink items. In addition to P.E. clothes, other Brahma logo clothing and spirit items, various foreign language workbooks and AP books can also be purchased.

SUMMER SCHOOL

Summer School is offered each summer for the purposes of remediation or for acceleration. Free classes are offered by Walnut Valley Unified School District and Mt. San Antonio College in addition to tuition classes offered by the Walnut Valley Finance Corporation. Students residing in the Mt. San Antonio Community College attendance area are eligible to attend classes. Registration is by lottery held in the spring.

TARDY POLICY

Students are expected to be on time to all classes. All tardies are to be recorded in the teacher's record. Three tardies are allowed during each semester. On the fourth, fifth and sixth tardy, regardless of the excuse, the student will be assigned academic detention. The seventh and eighth tardies will result in the student being assigned to SWAP. The ninth tardy will result in an assignment to STAR. The tenth tardy may result in suspension.

TARDY SWEEPS

During the course of the school year, regular tardy sweeps will be conducted. Students not in class when the final bell rings will be sent to a central location and assigned one hour of detention. Students who fail to serve detention will be assigned a SWAP. A tardy in a tardy sweep will also count in the classroom total. This may result in a second consequence.

TUTORING

Tutoring is available to students who need extra help. The math department offers tutoring Monday through Friday. The Chemistry Department also offers tutoring. You may get a schedule from your math teacher, chemistry teacher, Grade Level Coordinator, or at www.dbhsmath.org. Tutoring is also available through the campus chapter of the California Scholarship Federation Monday thru Thursday from 3:00-4:00 p.m. Ask the CSF advisors for more information. These services are FREE. See your GLC for additional academic support.

VISITOR POLICY

No visitors are allowed on campus without prior approval from the main office. Visitor applications are available from Mrs. Taylor in the Assistant Principal's office. The applications must be completed and approved at least three days before the intended visit. Visitors are not allowed on campus during

lunch.

WORK PERMITS

Work permit applications may be obtained from Mrs. Carson in the Career Center. You may obtain a work permit for a specific job after you have been hired for the job. In the event that your grades drop dramatically, the school reserves the right to rescind your work permit.

ATHLETICS - BE PART OF THE TRADITION. . .

TO THE PARENT:

This material is presented to you because your son or daughter has indicated a desire to participate in interscholastic athletics and you have expressed your willingness to permit him or her to compete. Your family interest in this phase of our school program is gratifying. We believe that participation in sports provides a wealth of opportunities and experiences that assists students in personal adjustments.

We who are concerned with the educational development of boys and girls through athletics feel that a properly controlled, well-organized sports program meets with the students' needs for self-expression, mental alertness and physical growth. It is our hope to maintain a program that is sound in purpose and will further each student's educational maturity.

A student who elects to participate in athletics is voluntarily making a choice of self-discipline and self-denial. These are the reasons we place such stress on good training habits. Failure to comply with the rules of training and conduct means exclusion from the squad. This concept of self-discipline and self-denial is tempered by our responsibility to recognize the rights of the individual within the objectives of the team. There is no place in high school athletics for students who will not discipline their minds and bodies for rigorous competition. We are striving for excellence and do not want our athletes to compromise with mediocrity.

When your son or daughter enlisted in one of our sports programs, he or she committed our staff to certain responsibilities and obligations that are:

- (1) to provide adequate equipment and facilities
- (2) to provide well trained coaches
- (3) to provide equalized contests with skilled officials.

Likewise, we feel that you have committed yourselves to certain responsibilities and obligations. We would like to take this opportunity to acquaint you with specific policies that are necessary for a well-organized program of athletics.

It is the role of the department of athletics to make rules that govern the spirit of competition for the school. These rules need a broad basis of community support, which is achieved only through communication to the parent. It is our hope to accomplish this objective through this athletic publication for students and parents.

TO THE ATHLETE:

Being a member of a Brahma athletic team is the fulfillment of an early ambition for many students. The attainment of this goal carries with it certain traditions and responsibilities that must be maintained. A great athletic tradition is not built overnight; it takes the hard work of many people over many years. As a member of an interscholastic squad of Diamond Bar High School, you have inherited a wonderful tradition, a tradition you are challenged to uphold.

Our tradition has been to win with honor. We desire to win, but only with honor to our athletes, our school, and our community. Such a tradition is worthy of the best efforts of all concerned. Over many years our squads have achieved more than their share of league and tournament championships. Many individuals have set records and won All-American, All-State and All-Conference honors.

It will not be easy to contribute to such a great athletic tradition. When you wear the colors of your

school, we assume that you not only understand our traditions, but are willing to assume the responsibilities that go with them. However, the contributions you make should be a satisfying accomplishment to you and your family.

RESPONSIBILITIES TO YOURSELF: The most important of these responsibilities is broaden yourself and develop strength of character. You owe it to yourself to get the greatest possible good from your high school experience. Your academic studies, your participation in other extracurricular activities as well as in sports, prepare you for your life as an adult.

RESPONSIBILITIES TO YOUR SCHOOL: Another responsibility you assume as a squad member is to your school. Diamond Bar High School cannot maintain its position as being an outstanding school unless you do your best in whatever activity you wish to engage. By participating in athletics to the maximum of your ability, you are contributing to the reputation of your school.

You assume a leadership role when you are on the athletic squad. The student body and citizens of the community know you. You are on stage with the spotlight on you. The student body, the community and other communities judge our school by your conduct and attitudes, both on and off the field. Because of this leadership role, you can contribute greatly to school spirit and community pride. Make Diamond Bar High School proud of you and your community proud of your school by your faithful exemplification of these ideals.

RESPONSIBILITIES TO OTHERS: As a squad member you also bear a heavy responsibility to your home. If you never give your parents anything to be ashamed of you will have measured up to the ideal. When you know in your heart that you have lived up to all the rules, that you have practiced to the best of your ability, and that you have played the game "all out," you can keep your self-respect and your family can be justly proud of the younger students in the Walnut Valley Unified School system are watching you. They will copy you in many ways. Do not do anything to let them down.

EXPECTATIONS OF THOSE IN ATTENDANCE AT SPORTING EVENTS

- * Applaud during introduction of players, coaches, and officials.
- * Applaud when hand of an opponent is shaken after they have fouled out.
- * Accept decisions of officials. No booing or heckling!
- * Assist cheerleaders by only giving positive school yells. Do not indulge in name calling or use disrespectful derogatory yells or chants.
- * Treat a competition as a game, not a war.
- * Maintain a respectful attitude during free throws. No yelling, waving of arms or drumming of feet.
- * Applaud at end of contest for all performances of all participants as they shake hands with each other, regardless of outcome.
- * Show concern for injured players regardless of team affiliation.
- * Encourage people around you to display only sportsmanlike conduct.
- * Refrain from displays of anger or use of profanity during a game.
- * Follow the lead of the cheerleaders in regard to yells and cheers used.
- * Refrain from blaming loss of game on officials, coaches or participants. Leave with a positive attitude.

EXPECTATIONS OF MEDIA

- * Promote ideals and fundamentals of good sportsmanship.
- * Report acts of unsportsmanlike behavior without giving undue publicity to unsportsmanlike conduct.
- * Refrain from making negative comments toward participants, coaches, officials or schools.

- * Recognize efforts of all who participate in the contest.
- * Report facts without demonstrating partiality to either team.

EXPECTATIONS OF ADMINISTRATION

- * Support equal access and equal time for all athletic and performing groups to enable them to achieve their maximum potential.
- * Promote the importance of all athletic and performing groups through attendance and publicizing of individual activities.
- * Encourage athletes and performers to support and participate in each others activities.
- * Set tone for faculty and staff by recognizing those who participate in extra-curricular activities and encourage all to attend a variety of athletic and performing arts events throughout the school year.
- * Provide for and ensure a safe and welcome atmosphere for visiting team and fans.

EXPECTATIONS OF FACULTY AND STAFF

- * Attend and support a variety of athletic and performing events throughout the school year.
- * Set positive tone for students by complimenting all student activities and student participants.
- * Through active participation in extra-curricular activities, appreciate students' "outside classroom" demands and assist them to excel in academics, activities and athletics.
- * Provide for and ensure a safe and welcome atmosphere for all visiting teams.

EXPECTATIONS OF SPIRIT GROUPS

- * Stimulate desired crowd responses using only positive cheers, signs, and praise without antagonizing or demeaning opponents.
- * Treat opposing spirit, auxiliary groups, and fans with respect, before and after the event.
- * Recognize outstanding performances from all who are performing.
- * Know the rules and strategies of the contest in order to cheer at the proper time.
- * Maintain enthusiasm and composure, serving as a role model.
- * No stereotyping groups, school or persons, thereby avoiding animosity.

EXPECTATIONS OF OFFICIALS

- * Accept role in an unassuming manner. Showboating and over-officiating are not acceptable.
- * Maintain confidence and poise, controlling contest from start to finish.
- * Know rules thoroughly and abide by established Code of Ethics.
- * Publicly shake hands with coaches of both teams before contest.
- * Never exhibit emotions or argue with participants and coaches when enforcing rules.

EXPECTATIONS OF STUDENT PARTICIPANTS

- * Treat opponents with respect: Shake hands prior to and after contests. Give aid to any injured player from either team.
- * Respect judgment of contest officials and abide by rules of the contest.
- * Display no behavior that would incite fans or other team. Set a good example by being a positive leader.
- * Show respect at all times by cooperating with officials, coaches, and fellow participants to conduct a fair contest.
- * Accept seriously the responsibility and privilege of representing your school and community. Positive attitudes and actions should be on display at all times.
- * Live up to high standards of sportsmanship established in the Sierra League Code of Conduct. Any behavior determined to be undesirable under the Code should be reported to your coach or the appropriate administrator for action.

- * Realize both schools play to win; each team will, at the close of the game, shake hands and congratulate their opponents, thus leaving the game on the field.

DIAMOND BAR HIGH SCHOOL VARSITY COACHES

MENS' SPORTS

WOMENS' SPORTS

FALL SPORTS SEASON (late August to mid-November)

Football – John Martin

Cross Country – Brian Wienczek

Volleyball – Becky Bevans

Cross Country – Brian Wienczek

Tennis – Tisa Shavers

Golf – Tony McCabe

WINTER SPORTS SEASON (November to mid-February)

Basketball – Ty Watkins

Soccer – Kemp Wells

Wrestling – Scott Usher

Basketball – Tony McCabe

Soccer – Chris Ramos

SPRING SPORTS SEASON (February to mid-May)

Badminton – Kemp Wells

Baseball – Eric Shibley

Track – Neal Desai

Tennis – Dave Hamel

Swimming – Eric Schubel/Patrick Murphy

Golf – Ty Watkins

Badminton – Kemp Wells

Softball – Roberta Garcia

Track – Neal Desai

Swimming – Eric Schubel/Patrick Murphy

This document is the result of the combined efforts of students, staff, and administration from the Sierra League schools. Our purpose is to address the need for continued positive interaction between our member schools and to establish a Code that is agreed upon by our schools. Adopted May, 1996.